

SC Annual School District Report Card Summary

Anderson District One School District
Grades: PK-12 Enrollment: 9.276

Superintendent: Dr. Wayne Fowler Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL A	ACCOUNTABILITY RATING SYSTEM
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Good	N/A	N/A	Α	N/A
2011	Excellent	Good	N/A	N/A	Not Met	N/A
2010	Excellent	Excellent	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	1	0	0	0

^{*} Ratings are calculated with data available by 11/07/2012. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS					
PASS	2012 Reading	2012 Math	2012 Science Social Studies		2012 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	85.0%	84.9%	85.9%	85.7%	82.2%
Districts with Students Like Ours**	79.0%	78.2%	76.6%	79.7%	79.0%
Average District	74.9%	74.3%	72.1%	74.8%	74.0%

PASS	2012 Reading	2012 Math	2012 Science	Science Social Studies	
	%Exemplary	%Exemplary	%Exemplary	%Exemplary	%Exemplary
District	54.0%	44.3%	39.2%	48.4%	46.0%
Districts with Students Like Ours**	47.6%	41.0%	27.9%	40.6%	43.4%
Average District	42.7%	36.3%	24.8%	34.6%	37.3%

HSAP			
HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	91.9%	3.7%	4.4%
Districts with Students Like Ours**	85.5%	8.5%	6.0%

HSAP Passage Rate by Spring 2012 (%)				
District	95.6%			
Districts with Students Like Ours**	93.5%			

End of Course Test Passage Rate (%)				
District	79.8%			
Districts with Students Like Ours**	78.2%			

On-Time Graduation Rate (%)	
District	85.2%
Districts with Students Like Ours**	78.5%

^{**} Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

l	NAEP*								
l	* Performance reported for SC and nation, data not available at school level.								
l	Percentages at NAEP Achievement Levels.								
١	READING – GRADE 4 (2011)								
l	South Carolina								

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South Carolina	39	33	22	6			
Nation	34	34	25	7			
READING - GRAI	DE 8 (2011)						
South Carolina	28	45		25	2		
Nation	25	43		29	3		
	% Below Basic	% Basic, Profici	ent, and Ac	lvanced			
■ Below Basic □	Basic Proficient	■ Advanced					
MATH – GRADE 4 (2011)							

MATH - GRADE 4	(2011)			
South Carolina	21	43	31	5
Nation	18	42 33		6
MATH – GRADE 8	(2011)			
South Carolina	30	38	25	7
Nation	28	39	26	8
C	% Below Basic	% Basic, Proficient,	and Advanc	ed
■ Below Basic □ E	Basic Proficie	nt Advanced		

SCIENCE – GRA							
South Carolina	28		38		33		1
Nation	[29	39		3	32	1
SCIENCE – GRADE 8 (2009)							
South Carolina		45	32		22	1	
Nation		38	33		28	1	
	%	Below Basic	% Basic, Profici	ent,	and Ad	lvanced	
■ Below Basic □ Basic □ Proficient			Advanced				

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Anderson District One School District **DISTRICT PROFILE**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=9,276)				
Retention rate	1.0%	Down from 1.2%	1.5%	2.0%
Attendance rate	96.1%	Up from 95.7%	96.1%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	No Change	0.7%	0.6%
Enrolled in AP/IB programs	9.5%	Down from 11.2%	25.1%	13.5%
Successful on AP/IB exams	67.7%	Up from 59.8%	60.8%	49.9%
Eligible for LIFE Scholarship	38.9%	Down from 46.7%	37.8%	30.3%
Enrolled in adult education GED or diploma programs	117	Down from 201	158	59
Completions in adult education GED or diploma programs	70	Down from 84	124	31
Annual dropout rate	2.1%	Up from 1.3%	2.6%	2.7%
Teachers (n=521)				
Teachers with advanced degrees	64.7%	Up from 62.5%	62.6%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.9%	Up from 92.6%	92.1%	91.1%
Teacher attendance rate	95.1%	Down from 95.7%	94.9%	95.1%
Average teacher salary*	\$48,195	Up 3.7%	\$47,362	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.1%	0.1%
Classes not taught by highly qualified teachers	1.0%	Down from 1.1%	1.6%	2.1%
Professional development days/teacher	6.3 days	Down from 7.4 days	11.6 days	12.4 days
District				
Superintendent's years at district	8.0	Up from 7.0	5.0	3.0
Student-teacher ratio in core subjects	24.5 to 1	Up from 22.8 to 1	23.5 to 1	21.7 to 1
Prime instructional time	90.6%	Down from 90.8%	90.4%	89.9%
Dollars spent per pupil**	\$6,829	Down 2.4%	\$7,180	\$8,866
Percent of expenditures for teacher salaries**	56.5%	Down from 57.2%	56.0%	53.1%
Percent of expenditures for instruction**	60.2%	Down from 60.5%	58.7%	55.9%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Number of schools	14	Up from 13	26	9
Portable classrooms	0.0%	Down from 2.4%	3.0%	1.4%
Number of schools with SACS accreditation	14.0	Up from 13.0	25.0	8.0
Parents attending conferences	99.8%	Up from 98.0%	99.8%	99.5%
Average administrator salary	\$85,912	Up 7.6%	\$82,051	\$77,744
Number of charter schools	0	No Change	1	0
ESEA composite index score	96.7	N/A	90.5	85.6
* Length of contract = 185+ days.				

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

				-
School Name	Absolute Rating	Growth Rating	ESEA Grade	
There are no charter schools in this district.				

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REPORT OF SUPERINTENDENT

In spite of budget reductions and the lowest per pupil budget in the state, Anderson School District One has continued to maintain the district motto of "A Tradition of Excellence". 2011-2012 was another outstanding year for the students, teachers and administrators. Anderson One once again received an Excellent report card rating from the state based on test score gains. Ten schools earned Excellent report cards and three earned Good. Of the twelve eligible schools in Anderson One, nine schools won Gold Awards while 3 schools won Silver Awards based on general performance. Seven schools won awards for closing the achievement gap. Program improvement is a critical part of our success. Professional Learning Communities at our schools have created a culture of collaboration, more data analysis, reflection and action. Changes taking place in curriculum and instruction have resulted in a balanced literacy program for K-5, interventions for K-12 that are having a great impact on student achievement, and more professional development for teachers. Additional technology has been added to each school. All ELA and Math teachers have been trained on Common Core State Standards with implementation for K-2 in 2012-2013. The district opened a new school: Powdersville High in August, 2011 with approximately 275 students in grades nine and ten. Numerous individual school, student and teacher awards were earned during the 2011-2012 school year. Some of the highlights were: Mr. Robbie Binnicker was named Secondary Administrator of the Year by SCASA; Dr. Mason Gary was chosen as the State Administrator of the Year by the SCAEOP; Palmetto High girls softball team won AA state championship; Powdersville Middle School was selected as an Outstanding Making Middle Grades Work (MMGW) School; Four students made All State Orchestra; Three teachers were recognized for Social Studies Teachers of Distinction; Duke Energy with Palmetto Middle and donated 50 iPads; Palmetto High's AFJROTC Distinguished Unit Award. The School Board of Trustees, Superintendent, and District Administration along with all school employees and students work closely together to maintain a tradition of excellence. The mission statement for Anderson School District One states our commitment to providing an academically challenging, community-driven, and diverse educational experience based on the individual needs of each student

Mr. Fred Alexander, Board Chairman Dr. Wayne Fowler, Superintendent

^{**} Prior year audited financial data available